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**Wiki #3**

**Statement of the Hypothesis**

It is known that English Language Learners is a growing population in the country and in our public schools system. It is no secret that they are falling behind in their language and literacy development. Students must take on the challenge of learning a new language and for them it is becoming difficult and it requires time. A possible solution to this problem is to incorporate technology as part of the learning process. Using technology is an alternative for student to learn while having fun and keeping highly motivated. We are living in a time when new technologies have altered and change the way we live, learn, and communicate. We need to take advantage of the benefits of using technology to enhance student’s English language acquisition.

Hypothesis:

By integrating technology based activities within the literacy block lessons over a four-week period of time to 15 students at public school X in Brooklyn, New York, students will increase test scores in the English Language Arts curriculum.